

Introduction	7
Part I. On the requirement for school prevention	
Wilfried Schubarth <i>Prevention at German schools exemplified by the prevention of violence</i>	17
Blahoslav Kraus <i>Prevention trends in contemporary Czech schools</i>	24
Grażyna Miłkowska <i>Prevention as a challenge for the contemporary school</i>	37
Helena Ochonczenko <i>Preventive incentives at school – legal basis. Selected aspects</i>	55
Petra Fridrichová <i>Approach to the prevention of socio-pathological phenomena in the school subject of Ethics</i>	65
Part II. Prevention of school failure when working with children and adolescents	
Sarmite Tübele <i>Intervention in speech and language pathology – prevention of learning disabilities in school</i>	83
Iva Bartošová <i>Preparatory classes and their preventive role in relation to school failure of children from socio-culturally disadvantaged backgrounds</i>	104
Vladimíra Hornáčková <i>Application of activation methods and projects as a prevention of educational failure</i>	117
Jolanta Lipińska-Lokś <i>The role of inclusive education in the prevention of negative social phenomena in people with disabilities</i>	130
Maria Fudali, Marzena Sendyk <i>Preventive measurement of teachers' knowledge about the problem of loneliness among pupils</i>	140
Alena Slezáčková, Jana M. Havigerová <i>Positive education – principles and contribution to the prevention of socially pathological phenomena at school</i>	152
Part III: Behavioural disorders in children and adolescents. Research review	
Ingrid Emmerová <i>Socio-pathological phenomena at primary and secondary schools – current situation and the possibilities of prevention</i>	171

Soňa Kariková	<i>Mobbing in the educational environment of the Slovak Republic</i>	195
Agnieszka Nowicka	<i>Peer violence in school environment – diagnosis of the phenomenon and remedial measures undertaken by the school</i>	224
Lidia Wawryk	<i>Diagnosing school children with behavioural disorders – implications for second degree preventive treatment in schools</i>	239

Part IV: From the experience of preventive practice at school and within external community

Dita Nīmante, Linda Daniela	<i>Adolescents' insight into reducing behavioural and learning difficulties and the risk of school dropout at Latvian schools</i>	259
Magdalena Piorunek, Joanna Kozielska	<i>Psycho-pedagogical assistance at school. Between theory and educational practice. The role of schools in helping children with special educational needs (SEN) – general comments</i>	276
Elżbieta Turska	<i>Day-care centres as a way of helping dysfunctional families</i>	287
Peter Jusko	<i>Football hooliganism and its social prevention</i>	307
Angela Fleischer-Wetzol	<i>Anti-bias approach in youth work – an opportunity to prevent discrimination and racism</i>	327
Contributors		337