

Introduction	7
Teachers' education towards the challenges posed by the Bologna Process	
Bronislava Kasáčová <i>Contemporary Teachers' Training in Slovakia in the National Historical Context and International Background</i>	13
Maria Hallitzky <i>Developments and Problems of Teacher Training in Germany in the Context of the Bologna Process</i>	39
Inetta Nowosad <i>The Bologna Process towards the Priority of the Quality of Teachers' Training in Poland</i>	56
Jana Ondráková, Věra Tauchmanová <i>The Impact of the Bologna Declaration on Undergraduate Training of Teachers in the Czech Republic</i>	78
Specific problems and dilemmas in teachers' education	
Dainuvite Bluma <i>Professionalism of Teacher Educators</i>	89
Ewa Kobylecka <i>Deficiencies in Teachers' Philosophical and Axiological Preparation for Educational Incentives. Between Enslavement and Freedom</i> ...	109
Zanda Rubene, Inga Vanaga, Anna Stavicka <i>Challenges for Teacher Education in the Context of Media Culture</i>	129
Helena Dědičová <i>Contemporary Problems in Further Education of Teachers in the Czech Republic</i>	149
Klaudia Błaszczyk <i>Situation of Young Academic Employees in the New Reality of the Reformed Higher Education in Poland</i>	166
Professional status of teachers from some selected post-communist countries	
Alina Wróbel, Magdalena Błędowska, Małgorzata Rosin <i>The Phenomenon of Manipulation in Experiences of Teachers from Selected Post-Socialist Countries</i>	187
Rudīte Andersone, Lūcija Rutka <i>Development of Competences for Professional Activities: the Latvian Experience</i>	208

Joanna Łukasik	<i>Teachers in their Working Environment. The Role of a Leader in the Context of Challenges of the Everyday</i>	226
Tatjana Koke, Karine Oganisjana	<i>Raising Teachers and Learners' Competitiveness through Entrepreneurial Study Environment</i>	250
Contributors		
Contributors	267